

The Draft CBME Curriculum for PG Clinical is being Circulated for Comments and Suggestions. The Suggestions are to be sent to RGUHS by mail to dcd.rguhs@gmail.com and copy to be mailed to Chairman BOS PG Clinical ravikdoc@gmail.com

**RAJIV GANDHI UNIVERSITY OF HEALTH
SCIENCES**

, 4th T Block East, Jayanagar Bengaluru, Karnataka 560041



POST GRADUATE STUDENT'S LOG BOOK

MD - PAEDIATRICS

.NAME:

YEAR: _ .. _ .. _

COLLEGE EMBLEM

..... **INSTITUTE OF MEDICAL SCIENCES**
(Affiliated to RGUHS, Karnataka, Bengaluru)

CERTIFICATE

Certified that the content of this Log Book is the Bonafide work of

Dr....., Post Graduate
Student of Department of Anaesthesiology of..... Institute
of Medical Sciences, for the academic year.....

Signature
Name & Seal
of Guide

Signature
Name & Seal of
Professor &HOD

Signature
Name & Seal of
Director

Date:

Date:

Date

Student's Name

Date of Birth

MBBS Degree

Year of passing

College /University

Medical Registratlon no

Permanent Address

Mobile no

Date of joining PG course

Name of the Guide:

Candidate's Signature

Pass Port Size
Photo of the
student to be
affixed and
attested by the
HOD.

SignatureofGuide

SignatureofHOD

Signature of External Examiners _

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INDEX

Serial number	Item	Page number
1	Methodology followed in this logbook / Instructions for evaluation, scoring, Feedback	
2	BioData of the student	
	FORMATIVE ASSESSMENT DETAILS	
	Time period	
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5	1 st year 3 rd Quarter	
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This logbook is prepared based on the guideline document issued by NMC (erstwhile MCI) titled “Guidelines for Competency Based Postgraduate training programme for MS in Obstetrics and Gynecology” by adopting it for implementation.

The Student is expected to display competencies in the

- Cognitive domain
- Affective domain
- Psychomotor domain

While it may not be possible to list all the topics to be covered in each of these domains in this logbook, a comprehensive list of most of the important items have been covered here.

The aforementioned NMC document and the RGUHS syllabus document should be consulted repeatedly and regularly and shall serve as the guide for ensuring the completeness of syllabus completion.

A formative approach is suggested. If a certain competency is not gained, feedback is to be given to the student so that the student ensures that the competency is gained.

All assessments should be in the following numerical scale.

Not Satisfactory	Satisfactory	More Than Satisfactory
1 2 3	4 5 6	7 8 9

A score of 4 or less suggests that feedback be given to the student, to ensure further efforts in acquiring the competency.

GUIDELINES FOR ASSESSMENT OF THE FOLLOWING ENTITIES

1. CLINICAL WORK / GRAND ROUNDS / CLINICAL CASE PRESENTATION

- Regularity of attendance
- Punctuality
- Ability to manage case in outpatient setting/ emergency department
- Case sheet completion
- Clarity in presentation of case in the rounds
- Ability to defend diagnosis
- Ability to offer a differential diagnosis
- Ability to plan management of the case
- Pre-operative preparation
- Postoperative care
- Bedside manners

2. JOURNAL BASED / RECENT ADVANCES LEARNING

- Choice of article
- Understanding of the scope of the paper and ability to explain this to the audience
- Ability to maintain the scientific flow of the paper (Introduction, materials and methods, results, discussion)
- Whether cross references have been consulted
- Ability to respond to questions on the subject
- Ability to critically analyse the paper

- Clarity of the presentation

3. SEMINAR PRESENTATION

- Completeness of preparation
- Understanding of the subject
- Ability to answer questions
- Clarity in presentation
- Whether all relevant academic material/ publications consulted
- Ability to give an evidence based approach to the topic

4. EVALUATION OF UNDERGRADUATE TEACHING SKILLS

- Communication of the purpose of the class
- Ability to evoke interest in the audience
- Introduction and sequence of ideas
- Speaking style
- Attempts audience participation
- Answers questions asked by the audience
- Summary of main points in the end
- Effectiveness of the talk
- Use of appropriate Audiovisual aids

5. DISSERTATION EVALUATION

- Periodic consultation with guide/Co-guide
- Regular collection of case material
- Depth of analysis/discussion
- Departmental presentation of findings
- Quality of final output

CLINICAL WORK / GRAND ROUNDS / CLINICAL CASE PRESENTATION

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CHECK LIST — III

EVALUATION FORM FOR CLINICAL PRESENTATION

Name of the student: _____

Date _____

Name of the Faculty : _____

	Items for observation during presentations		Below Average	Average		Very Good
	Completeness of history					
	Clarity of presentation					
	Logical order					
	Mentioned all positive and negative points of importance					
	Accuracy of general physical examination					
Diagnosis						
	Investigations required Relevant order Interpretation of investigations					
	Ability to react to questioning whether it follows logically from history and findings					
Ability to defend diagnosis						
	Ability to justify differential diagnosis					
Grand Total						

Suggestions :

Signature _____

Check list I

Model Checklist For Evaluation of Journal Review Presentation

Name of the Student :

Date

Name of the Faculty/Observer :

	Items for observation during presentations		Below Average	Average		Very Good
	Extent of understanding of scope and objectives of the paper by the candidate					
	Whether cross references have been consulted					
	Whether cross references have been consulted					
	Ability to respond to questions on the paper/subject					
	Total Score					

JOURNAL BASED / RECENT ADVANCES LEARNING

Serial number	Date	<i>Journal article and other details</i>	Average grade	Name of moderator	Initials of the moderator

DRAFT

SEMINAR PRESENTATION

Serial Number	Date	Seminar Topic	Average Grade	Name of the moderator	Initials of the moderator

SKILL LAB SESSIONS

Serial number	Date	Skill gained	Name of faculty	Signature of faculty

EVALUATION OF UNDERGRADUATE TEACHING SKILLS

Serial number	Date	Topic of Teaching	Details (Class/clinics/ Practicals/ Demonstration)	Average grade	Name of supervising faculty	Initials of guide / faculty

CLINIC-PATHOLOGICAL CONFERENCES

Date	Details of discussion	Diagnosis

SURGICAL PROCEDURES

SERIAL NUMBER	DATE	PROCEDURE	SIGNATURE OF FACULTY
1		PERITONEAL DIALYSIS	
2		EXCHANGE TRANSFUSION	
3		CENTRAL LINE	
4		BONE MARROW	
5		LUMBAR PUNCTURE	
6		LIVER BIOPSY	
7		RENAL BIOPSY	
8		OTHERS	

DETAILS OF CME EVENTS ATTENDED / OTHER SELF-DIRECTED LEARNING ACTIVITIES

Serial Number	Date	Details of the event/ activities	Signature of Faculty

QUARTERLY ASSESSMENT BY THE POSTGRADUATE TEACHER

Sr no.	PARTICULARS	Not Satisfactory	Satisfactory	More Than Satisfactory	Remarks
		1 2 3	4 5 6	7 8 9	
1	Journal-based / recent advances learning				
2	Patient-based /Laboratory or Skill based learning				
3	Self-directed learning and teaching				
4	Departmental and interdepartmental learning activity				
5	External and Outreach Activities / CMEs				
6	Thesis / Research work				
7	Log Book Maintenance				

Publications Yes/ No

Remarks*

***REMARKS:** Any significant positive or negative attributes of a postgraduate student to be mentioned.

For score less than 4 in any category, remediation must be suggested. Individual feedback to postgraduate student is strongly recommended.

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Clinic-pathological conferences/clinic radiological conferences

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7		RENAL BIOPSY	
8		OTHERS	

DETAILS OF CME EVENTS ATTENDED / OTHER SELF-DIRECTED LEARNING ACTIVITIES

Serial Number	Date	Details of the event/ activities	Signature of Faculty

Sr no.	PARTICULARS	Not Satisfactory	Satisfactory	More Than Satisfactory	Remarks
		1 2 3	4 5 6	7 8 9	
1	Journal-based / recent advances learning				
2	Patient-based /Laboratory or Skill based learning				
3	Self-directed learning and teaching				
4	Departmental and interdepartmental learning activity				
5	External and Outreach Activities / CMEs				
6	Thesis / Research work				
7	Log Book Maintenance				

Publications Yes/ No

Remarks*

***REMARKS:** Any significant positive or negative attributes of a postgraduate student to be mentioned.

For score less than 4 in any category, remediation must be suggested. Individual feedback to postgraduate student is strongly recommended.

CLINICAL WORK / GRAND ROUNDS / CLINICAL CASE PRESENTATION

Serial number	Date	Diagnosis (An elaborate and detailed diagnosis of the case should be mentioned)	Average grade (Composite assessment of Knowledge, Skill and Communication)	Signature of faculty
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

JOURNAL BASED / RECENT ADVANCES LEARNING

Serial number	Date	<i>Journal article and other details</i>	Average grade	Name of moderator	Initials of the moderator

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SEMINAR PRESENTATION

Serial Number	Date	Seminar Topic	Average Grade	Name of the moderator	Initials of the moderator

SKILL LAB SESSIONS

Serial number	Date	Skill gained	Name of faculty	Signature of faculty

EVALUATION OF UNDERGRADUATE TEACHING SKILLS

Serial number	Date	Topic of Teaching	Details (Class/clinics/ Practicals/ Demonstration)	Average grade	Name of supervising faculty	Initials of guide / faculty

Clinic-pathological/clinic radiological conferences

Date	Details of discussion	Diagnosis

SURGICAL PROCEDURES

SERIAL NUMBER	DATE	PROCEDURE	SIGNATURE OF FACULTY
1		PERITONEAL DIALYSIS	
2		EXCHANGE TRANSFUSION	
3		CENTRAL LINE	
4		BONE MARROW	
5		LUMBAR PUNCTURE	
6		LIVER BIOPSY	
7		RENAL BIOPSY	
8		OTHERS	

DETAILS OF CME EVENTS ATTENDED / OTHER SELF-DIRECTED LEARNING ACTIVITIES

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5	External and Outreach Activities / CMEs				
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Publications Yes/ No

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CLINICAL WORK / GRAND ROUNDS / CLINICAL CASE PRESENTATION

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4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

JOURNAL BASED / RECENT ADVANCES LEARNING

Serial number	Date	<i>Journal article and other details</i>	Average grade	Name of moderator	Initials of the moderator

DRAFT

SEMINAR PRESENTATION

Serial Number	Date	Seminar Topic	Average Grade	Name of the moderator	Initials of the moderator

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6	Thesis / Research work				
7	Log Book Maintenance				

Publications Yes/ No

Remarks*

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DEPARTMENT POSTING

NICU	FROM	TO	SIGNATURE OF FACULTY
1 ST YEAR			
2 ND YEAR			
3 RD YEAR			

PICU			SIGNATURE OF FACULTY
1 ST YEAR			
2 ND YEAR			
3 RD YEAR			

WARD			
1 ST YEAR			
2 ND YEAR			
3 RD YEAR			

IYCF postings : WHO / UNICEF IYCF : 4 in 1 module by BPNI for TOT for all PG's of Paediatrics , OBG and Community Medicine in first week of admission / academic year of MD course mandatory .

Dates :

SURGICAL PROCEDURE EVALUATION

TOTAL PROCEDURE DONE=

1ST YEAR			
2ND YEAR			
3RD YEAR			

SIGN OF EVALUATOR WITH COMMENTS -

DISSERTATION DETAILS

TITLE OF THE TOPIC

Name of Postgraduate Guide:

Departmental review meeting for discussion of Synopsis held on:

Institutional Ethics Committee Review meeting held on:

Approval of Synopsis obtained on:

Date of Registration of Dissertation topic in University

Date of approval of Dissertation topic:

Date of Departmental reviews (from start of course)	Name of members of review committee (apart from PG guide)	Any comments	Average grade	Initial of PG Guide
12th month				
18th month				
24th month				
30th month				

DETAILS OF ANNUAL ASSESSMENT MARKS

Formative assessment should be continual and should assess medical knowledge ,patientcare,procedural and academic skills, interpersonal skills professionalism,self directed learning and to ability to practice in the system

PARTICULARS	Marks obtained	Maximum Marks
JOURNAL BASED/RECENT ADVANCES LEARNING	1 ST YEAR 2 ND YEAR 3 RD YEAR TOTAL :	
PATIENT BASED/LABORATORY /SKILL BASED LEARNING	1 ST YEAR 2ND YEAR 3RD YEAR TOTAL :	
SELF DIRECTED LEARNING AND TEACHING	1 ST YEAR 2ND YEAR 3RD YEAR TOTAL :	
DEPARTMENTAL AND INTERDEPARTMENTAL LEARNING	1 ST YEAR 2ND YEAR 3RD YEAR TOTAL :	
EXTERNAL AND OUTREACH ACTIVITIES/CME	1 ST YEAR 2ND YEAR 3RD YEAR TOTAL :	

DETAILS OF PAPER AND POSTER PRESENTATION

DETAILS OF LEAVES TAKEN

DETAILS OF SUBSPECIALITY POSTINGS

SUBJECT	DURATION	Date (From to TO date)	SIGNATURE OF CONCERNED HOD
PAEDIATRIC CARDIOLOGY			
PAEDIATRIC SURGERY			
HAEMAT-ONCOLOGY			
NEPHROLOGY			
NEUROLOGY			
PHYSIOTHERAPY			
OPTIONAL POSTINGS (SKIN/RADIOLOGY)			
NRC (Nutritional rehabilitation centre)			
DOTS			
Retroviral treatment centre			

Note: medical colleges who have NRC , DOTS and Retroviral treatment centres available in their institutions need not send students outside .

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