

The Draft CBME Curriculum for PG Clinical is being Circulated for Comments and Suggestions. The Suggestions are to be sent to RGUHS by mail to dcd.rguhs@gmail.com and copy to be mailed to Chairman BOS PG Clinical ravikdoc@gmail.com

**RAJIV GANDHI UNIVERSITY OF
HEALTH SCIENCES
BANGALORE, KARNATAKA**



**ENT LOGBOOK
For
PHASE III MBBS**

As Per
Competency-Based Medical Education Curriculum

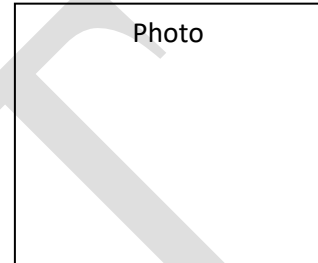
NAME OF THE CANDIDATE :

NAME OF THE COLLEGE :

UNIVERSITY REGISTER NUMBER:

ACADEMIC YEAR :

BASIC PROFORMA OF THE STUDENT



PARTICULARS OF THE STUDENT:

Name of the student :

MBBS Batch :

Father's name :

Mother's name :

Roll No :

RGUHS Reg No :

Address :

Contact number :

Email-ID :

Signature:.....

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MANDYA INSTITUTE OF MEDICAL SCIENCES

DEPARTMENT OF ENT

BONAFIDE CERTIFICATE

This is to certify that the candidate

Reg No..... has satisfactorily completed all requirements mentioned in this Logbook for Phase III MBBS in ENT including related AETCOM modules as per the Competency-Based Undergraduate Medical Education Curriculum, Graduate Medical Regulation 2019 during the period fromto

He/ She is eligible to appear for the summative (University) assessment.

Faculty Incharge:

Head of Department:

Name:

Name:

Signature:

Signature:

Place:

Place:

Date:

Date:

PREFACE

This logbook is designed to follow and record your academic journey through the ENT course. The knowledge, skills and desirable attitudes you acquire in order to function as a primary care physician of first contact will be documented and certified in this logbook.

This logbook contains the **CBME competencies in ENT**. It includes the topics that would be covered during the course, records your participation in **Attitude, Ethics and Communication (AETCOM)** modules related to ENT.

This logbook consists of the **scheme and summary of formative assessments** in ENT, including the internal assessments and documents the **procedures that require certification and those that do not require certification but only need to be maintained in the logbook**.

This logbook also contains **additional-curricular activities** (Seminars, conference, workshops attended, scientific project presentations, outreach activities, etc.) and **extracurricular activities**.

We hope that this logbook serves as a guide and facilitates your progress through the year.

GENERAL INSTRUCTIONS

1. This logbook is a record of the academic/co-curricular activities in ENT of the designated student.
2. The student is responsible for getting the entries in the logbook verified by the faculty in-charge regularly.
3. Entries in the Logbook will reflect the activities undertaken in the department of ENT during your course.
4. The student has to get this logbook verified by the mentor and the Head of the department before submitting the application of the University examination.
5. All signatures must be done with a date stamp.

DRAFT

**SUGGESTED GUIDELINES FOR LOGBOOK:
GENERAL INFORMATION:**

- 1) The logbook is a record of the academic/co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.
- 2) The student is responsible for getting the entries in the logbook verified by the Faculty In-charge regularly.
- 3) Entries in the logbook will reflect the activities undertaken in the department & have to be scrutinized by the Head of the concerned department.
- 4) The logbook is a record of various activities by the student like:
 - a) Overall participation & performance
 - b) Attendance
 - c) Participation in sessions
 - d) Record of completion of pre-determined activities.
 - e) Acquisition of selected competencies
- 5) The logbook is the record of work done by the candidate in that department/specialty and should be verified by the college before submitting the application of the students for the University examination.

SUMMARY OF ATTENDANCE

	Clinical Postings			Theory Classes			Signature of student	Signature of Faculty
	Total Conducted	Total Attended	Percentage	Total Conducted	Total Attended	Percentage		
Phase II								
Phase III Part I								
Attendance at the end of MBBS Phase III Part I								

SUMMARY OF INTERNAL ASSESSMENT (IA)

Internal Assessment	Date of Assessment	Total marks		Marks scored		Signature of student	Signature of teacher
		Theory	Practical	Theory	Practical		
First							
Second							
Third							
Remedial							
Average IA							

Note: A candidate who has not secured requisite aggregate in the internal assessment may be subjected to remedial assessment by the institution. If he/ she successfully completes the same, he/she is eligible to appear for University Examination. Remedial assessment shall be completed before submitting the internal assessment marks online to the University.

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remidial (RE)	Rating Below Expectation(B) MeetsExpectations (M) ExceedsExpectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 2.2	Demonstrate the correct use of headlamp in examination of Ear, Nose & Throat						
EN 2.3	Demonstrate the correct technique of examination of the ear including Otoscopy						
EN 2.4	Demonstrate the correct technique of performance and interoret tuning fork tests						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 2.5	Demonstrate the correct technique of Examination of the nose & paranasal sinuses including the use of nasal speculum						
EN 2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor						
EN 2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remidial (RE)	Rating Below Expectation(B) MeetsExpectations (M) ExceedsExpectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment						
EN 3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal endoscopy						
EN 4.9	Demonstration the correct technique for syringing wax from the ear in a simulated environment						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 4.24	Enumerate the indications observe and describe the steps in a septoplasty						
EN 4.40	Observe and describe the indications for and steps involved in a tonsillectomy / adenoidectomy						
EN 4.49	Elicit document and present a correct history, demonstrate and describe the clinical features, choose the correct investigations and describe the principles of management of foreign bodies in the air and food passages						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 4.10	Demonstration the correct technique the indications for and steps involved in myringotomy and myringoplasty						
EN 4.16	Observe and describe the indications for and steps involved in the performance of pure tone audiometry						
EN 4.17	Enumerate the indications and interpret the results if an audiogram						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
EN 4.50	Observe and describe the indications for and steps involved in tracheostomy						
EN 4.51	Observe and describe the care of the patient with a tracheostomy						
PY 10.20	Demonstrate (i) hearing (ii) testing for smell and (iii) taste sensation in volunteer/simulated environment						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
PE 28.9	Elicit document and present age appropriate history of a child with upper respiratory problem including stridor						
PE 28.10	Perform otoscopic examination of the ear						
PE 28.11	Perform throat examination using tongue depressor						

Competency Assessment- Certifiable Skills

Competency	Name of the Activity	Date Completed	Attempt at Activity First (F) Repeat (R) Remedial (RE)	Rating Below Expectation(B) Meets Expectations (M) Exceeds Expectations(E)	Decision of Faculty Completed (C) Repeat (R) Remedial (RE)	Initial of the faculty and date	Feed Back Received Initial of the learner
PE 28.12	Perform examination of the nose						
PE 28.17	Interpret X-ray of the paranasal sinuses and mastoids; and/or use written report in case of management interpret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in paediatric chest X-rays						

CERTIFICATIONS OF SKILLS

Sl. No.	Competency No.	Topic	Certification Date	Signature of Faculty
01	EN 2.2	Demonstrate the correct use of headlamp in examination of Ear, Nose & Throat		
02	EN 2.3	Demonstrate the correct technique of examination of the ear including Otoscopy		
03	EN 2.4	Demonstrate the correct technique of performance and interpret tuning fork tests		
04	EN 2.5	Demonstrate the correct technique of Examination of the nose & paranasal sinuses including the use of nasal speculum		
05	EN 2.6	Demonstrate the correct technique of examining the throat including the use of a tongue depressor		
06	EN 2.7	Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus		
07	EN 3.1	Observe and describe the indications for and steps involved in the performance of Otomicroscopic examination in a simulated environment		
08	EN 3.2	Observe and describe the indications for and steps involved in the performance of diagnostic nasal endoscopy		
09	EN 4.9	Demonstration the correct technique for syringing wax from the ear in a simulated environment		
10	EN 4.10	Demonstration the correct technique the indications for and steps involved in myringotomy and myringoplasty		
11	EN 4.16	Observe and describe the indications for and steps involved in the performance of pure tone audiometry		
12	EN 4.17	Enumerate the indications and interpret the results if an audiogram		
13	EN 4.24	Enumerate the indications observe and describe the steps in a septoplasty		
14	EN 4.40	Observe and describe the indications for and steps involved in a tonsillectomy / adenoidectomy		
15	EN 4.49	Elicit document and present a correct history, demonstrate and describe the clinical features,		

		choose the correct investigations and describe the principles of management of foreign bodies in the air and food passages		
16	EN 4.50	Observe and describe the indications for and steps involved in tracheostomy		
17	EN 4.51	Observe and describe the care of the patient with a tracheostomy		
18	PY 10.20	Demonstrate (i) hearing (ii) testing for smell and (iii) taste sensation in volunteer/simulated environment		
19	PE 28.9	Elicit document and [resent age appropriate history of a child with upper respiratory problem including stridor		
20	PE 28.10	Perform otoscopic examination of the ear		
21	PE 28.11	Perform throat examination using tongue depressor		
22	PE 28.12	Perform examination of nose		
23	PE 28.17	Interpret X-ray of the paranasal sinuses and mastoids; and/or use written report in case of management intepret CXR in foreign body aspiration and lower respiratory tract infection, understand the significance of thymic shadow in peadiatric chest X-rays		

FORMAT OF AETCOM MODULES REPORT

AETCOM Module Number:

Date:

Topic:

Competencies:

- 1.
- 2.
- 3.

Reflections (100 words):

1. What did you learn from this AETCOM session based on the objectives?
2. What change did this session make in your learning?
3. How will you apply this knowledge in future?

Remarks by Facilitator

Signature of facilitator with date

AETCOM Module Number:

Date:

Topic:

Competencies:

- 1.
- 2.
- 3.

Reflections (100 words):

1. What did you learn from this AETCOM session based on the objectives?
2. What change did this session make in your learning?
3. How will you apply this knowledge in future?

Remarks by Facilitator

Signature of facilitator with date

RUBRIC FOR ASSESSING PROFESSIONALISM

	Areas assessed				Total (20 marks)	Signature of student	Signature of teacher
	Regular for classes (5marks)	Regular in completing assignments (5marks)	Behaviour in class and discipline (5marks)	Dress code and presentation (5marks)			
At the end of 1 st IA							
At the end of 2nd IA							
At the end of 3rd IA							
Average score at the end of the year							

Note: Parameters will be assessed at the Departmental level to consider eligibility (Minimum of 50% at the end of the year) of the candidate to appear for the university examination. Not considered for internal assessment marks.

The small group discussions will be scored based on the following criteria. Marks to be given

Score	Criteria for assessment
5	The student is a proactive participant showing a balance between listening, initiating, and focusing discussion. Displays a proactive use of the whole range of discussion skills to keep discussion going and to involve everyone in the group. Understands the purpose of the discussion and keeps the discussion focused and on topic. Applies skills with confidence, showing leadership and sensitivity.
4	Is an active participant showing a balance between listening, initiating, and focusing discussion. Demonstrates all the elements of discussion skills but uses them less frequently and with less confidence than the above level. Keeps the discussion going but more as a supporter than a leader. Tries to involve everyone in the group. Demonstrates many skills but lacks the confidence to pursue them so that the group takes longer than necessary to reach consensus. Demonstrates a positive approach but is more focused on getting done than on having a positive discussion.
3	Is an active listener but defers easily to others and lacks confidence to pursue personal point of view even when it is right. Participates but doesn't use skills such as summarizing and clarifying often enough to show confidence. Limits discussion skills to asking questions, summarizing, and staying on topic. Lacks balance between discussion and analytical skills. Either displays good analysis skills and poor discussion skills or good discussion skills and poor analysis skills.
2	Is an active listener but defers easily to others and tends not pursue personal point of view, lacking confidence. Limits discussion skills to asking questions, summarizing and staying on topic. Rarely demonstrates analysis skills because doesn't understand the purpose of the discussion, and as a result, offers little evidence to support any point of view.
1	Demonstrates no participation or effort. Participates only when prompted by the teacher. Only responds to others and initiates nothing. Provides limited responses that are often off topic. Participates minimally so that it is impossible to assess analysis skills or understanding of the issues.

SELF-DIRECTED LEARNING (SDL)- 5 hours

Sl no.	Date	Topic of SDL	Feedback	Signature of faculty/mentor
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				

SCIENTIFIC PROJECT PRESENTATIONS/REPORTS/OUTREACH ACTIVITIES

SL NO	DATE	PARTICULARS	SIGNATURE OFSTAFF

DRAFT

EXTRACURRICULAR ACTIVITIES

Sl no	Date	Particulars	Signature of the faculty

ACHIEVEMENTS/AWARDS

Sl no	Date	Particulars	Signature of the faculty

FINAL SUMMARY

Sl no.	Description	Dates		Attendance in percentage	Status *	Signature of the teacher with date
		From	To			
1	Certifiable skills					
2	AETCOM Modules					
3	Internal assessment Marks					

Signature of Head of department

Date:

* Status: Complete/Incomplete: For skills and AETCOM modules
Eligible/Ineligible: For Internal marks