



RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCE, KARNATAKA
4TH 'T' Block, Jayanagar, Bangalore – 560 041.

SCRUTINY COMMITTEE REPORT (FRESH/INCREASE COLLEGE)

Name of the Proposed college:

Courses AppliedBACHELOR OF OCCUPATIONAL THERAPY.....

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Sl. No.	Particulars	Existing Guidelines as per GOK/ RGUHS	Details furnished by the College	Whether the college has fulfilled the requirement
	Name of the Trust / Society	Trust / Society should be registered		
	Date of Registration			
	Minimum age of the Trust / Society	Minimum 5 years		
	Audit Statement of the Trust / Society	Past 03 year		
	Clinical facilities			
	a) Hospital Should be accredited by NABL/NABH or Government hospital/	Should own an Occupational Therapy Department		
		➤ Managed and controlled by a member of the Trust		
		➤ The owner of the Hospital is a member of the Trust		

	b) Patients per month*	➤	30 patients/ day		
	c) Distance between Hospital & College	➤	20 kilometre radius in city limits		
		➤	30 kilometre radius in rural areas.		
	Building (Own)		Owner of the building		
			Details of property (Property No & Building Photos)		
			Total sqft 23,720 Sqft		
			Building plan approved by the competent authority		
			Up to date tax paid receipt		
			RTC of land		
			Any court case pending against the property		
	Building (Rent / Lease)	➤	Not allowed		
	Infrastructure				
	a) Teaching Block	➤	Minimum 23,720 sqft		

	b) Class Room	➤	3 Rooms (Each not less than 600 sqft) 1 additional room by 3 rd year and one more by 4 th year 1 seminar hall (not less than 800 sqft)		
	c) Laborat	➤	Minimum 03 (Each not less than 800 sqft) subjective to course		
	d) Library	➤	List Enclosed 2 journals (National/international)		
	e) Hostel facilities for students	➤	Separate Hostel for boys and girls with separate wardens		
	Staff details	➤	No. of Teaching Staff		
	Principal	➤	01		
	Teaching staff		Min 6 OT staff for full 4.5 year course		
	Non Teaching staff & others	➤	03		

	Vehicle Details	➤	Bus		
	Sports & Recreation Facilities	➤	Out door Facility & Indoor Facility		
	KPME Certificate				
	NABL/NABH certificate				
	Lab Equipments		List enclosed		
	Teaching faculty/Clinical material *		Table enclosed		
	Opinion of the of the Scrutiny Committee for LIC inspection				

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Teaching faculty	For 20 Seats intake	
Assistant Prof/Assoc Prof/- Occupational Therapy	06	Full time
Lecturer / Assistant Prof / Associate Prof - Anatomy	01	Visiting*
Lectures/Assistant Prof / Associate Prof - Physiology	01	Visiting*
Lecturer/Assistant Prof / Associate Prof — Biochemistry	01	Visiting*
Lecturer/Assistant Prof / Associate Prof — Microbiology	01	Visiting*
Lecturer/Assistant Prof / Associate Prof — Pathology	01	Visiting*

Lecturer / Assistant Prof / Associate Prof- Pharmacology	01	Visiting*
Lecturer / Assistant Prof / Associate Prof- Psychology	01	Visiting*
Lecturer / Assistant Prof / Associate Prof- Orthopedics, surgery, medicine, pediatrics, neurology and psychiatry	01	Visiting*
Lecturer / Assistant Prof / Associate Prof- Biostatistics and Research Methodology	01	Visiting*
Clinical Workload & Infrastructure		
Clinical Workload No of hours — Occupational Therapy (medicine, neurology, orthopedics, pediatrics, psychiatry, orthotics and assistive technology, Biomechanics)	180 hours	
Total		
**Medical/basic science subjects visiting faculty services can be availed subject to the qualification criteria for respective subjects from the respective departments of the medical college		

BOOKS in Library

1. Willard and Spackman's Occupational Therapy by Elizabeth Blesedel Crepeau, Ellen S Cohn, Barbara A Boyt Schell. Published by Lippincott Williams & Wilkins
2. Occupational Therapy – Practice Skills for Physical Dysfunction by Lorraine Williams Pedretti. Published by Mosby 19
3. Occupational Therapy for Physical Dysfunction by Catherine A Trombly, Mary Vining Randomski, Published by Lippincott Williams & Wilkins
4. Occupational Therapy and Physical Dysfunction: Principles, Skills and Practice by Annie Turner, Marg Foster, Sybil E Johnson, Published by Churchill Livingstone

5. Therapeutic Exercise by John V Basmajian & Steven L Wolf. Published by Williams & Wilkins
6. Therapeutic Exercise, Foundation, & Techniques by Carolyn Kisner, & Lynn Allen Colby. Published by F A Davis Company
7. Muscle Testing & Function by F P Kendall
8. Daniel's & Worthingham's Muscle Testing
9. Measurement of Joint Motion: A Guide to Goniometry by C C Norkin & D J White
10. Principle of Exercise Therapy by Dena Gardiner
11. Joint Structure and Function – A comprehensive analysis by C C Norkin, P K Levangie
12. Biomechanics of human motion by Williams Lissner
13. Physical Rehabilitation Assessment & Treatment by O'Sullivan
14. An introduction to Occupational Therapy by A Turner
15. Closed Functional Treatment of Fractures by A Sarmiento, L Latta
16. Hand and Upper extremity Splinting: Principles & methods by E E Fess, C A Phillips, Gettle K S & Jasonji
17. Rehabilitation Medicine by Goodgold
18. Rehabilitation of Hand by Wynn & Parry
19. Rehabilitation of Hand: Surgery and Therapy by Hunter

20. Pulmonary rehabilitation, guidelines to success – Hodgkin T E
21. Work Physiology by Mac Ardle
22. Textbook of Work Physiology: Astrand P A, Rodahe K
23. Human Performance: Fitts P M, & Posner M I
24. Ergonomics for Therapists by Karen Jacobs
25. Ergonomics – Man in his working environment by Mural K F
26. Time and Motion Study by Mundel
27. Treatment and Rehabilitation of Fractures by S Hoppenfield and V L Murthy
28. Orthopaedic Physical Assessment by David Magee 20
29. Clinical Orthopaedic Rehabilitation by Brent Brotzman
30. Krusen's Handbook of Physical Medicine & Rehabilitation
31. Occupational Therapy in Short Term Psychiatry by M Wilson
32. Occupational Therapy in Long Term Psychiatry by M Wilson
33. Occupational Therapy: a communication process by G S Fidler and J W Fidler
34. Quick reference to Occupational Therapy by K Reed
35. Occupational Therapy and Mental Health by J Creek

36. Mental Health concepts and techniques for Occupational Therapy Assistants by M B Early
37. Textbook of social and Preventive medicine by Park
38. Disabled Village Children by David Werner
39. WHO's ICF 2001
40. Guidelines for evaluation of various disabilities and procedure for certification – By Ministry of Social Justice and Empowerment, Govt of India (Notification 2001)
41. Objective Evaluation of Impairment and Ability in Locomotor Handicapped – Dr. Sabapathyvinayagam Ramar
For Reference:
1. A manual for evaluation and treatment of perceptual and cognitive deficits – B Zoltan, E Siev, B Freishtat
2. Neurological Rehabilitation – A U Darcy
3. Occupational Therapy for Children – J CaseSmith and A Pratt
4. Community Based Rehabilitation by Malcolm Peat

Functioning Equipment:

ITEM	QUANTITY
THERABAND / EXERCISE BAND	4
THERAPUTTY / EXERCISE PUTTY	4
FRET SAW BICYCLE	1
ADL TRAINING; BOARD DIFF. DOORS	1

BOARD -MECH. ACTIVITIES	1
CHECKER BOARD- ARM & SHOULDER	1
PEGS AND SHAPES	1
PEGS BOARD- VARIOUS SHAPES/SIZES	4
CYLINDRICAL PEGS BOARD	4
SQUARE PEGS BOARD	4
MUSHROOM PEGS BOARD	4
FINGER DEXTERITY PEG BOARD	1
CIRCULAR PEG BOARD	1
NINE PEG BOARD	1
POSTING BOX	1
UP & DOWN STAIRWAY(Finger Board) 9 steps	1
TOWER SET	1
CORNER SEAT	1
RELAXATION/CP CHAIR	1
STAND-IN CP TABLE	1
DIGIFLEX	1
BALANCE THERAPY BALL	3
BOLSTER	3
WEDGES	3
MEDICINE BALL	3

CO-ORDINATION BOARDS	2
CORNER CHAIR	1
C.P.WALKER	3
ADJUSTABLE PLAY TABLE	1
ORAL-MOTOR EQUIPMENT SET	1
SENSORY MOTOR EQUIPMENT SET	1
BUBBLE BATH	1
SANDING UNIT (RECIPROCAL EXER.) WITH INCLINE	1
SANDING UNIT SEMICIRCULAR (WALL MOUNTING)	1
NESTED FOOT STOOLS	4
GEOMETRIC SHAPES CRAWLING FORMS	1
WEDGE BOARDS	4
WALKER ROLLATOR (CHILD)	3
POSTURAL TRAINING MIRROR	2
DRESSING FRAMES (SET)	1
DOOR LATCH FRAME SET	1
EQUILIBRIUM BOARD (RECTANGULAR)	1
ROUND SCOOTER BOARD	1
SOUND DISCRIMINATION SET	1
KNOBED VARIOUS SHAPES /CYLINDRICAL BLOCK SET	1

BEAN BAGS	2
SIZE PERCEPTION ROUND BOARD SET	1
GEOMETRIC SHAPE FORM BOARD SET	1
TACTILE NUMERICALS / ALPHABETS KIT	1
BODY PARTS PUZZLE KIT	1
DIDECTIC TOYS	1
SAND AND WATER TABLE	1
WHEEL CHAIR (FOLDING JUNIOR)	2
KEY HOLE TEST BOARD	1
BRUININKS-OSERETSKY TEST OF MOTOR PROFICIENCY	1
DEPTH PERCEPTION BOARD	1
FLOOR MAT	8
PEDO CYCLE	1
TACTILE MAT	1
MINNESOTA SPATIAL RELATIONS TEST	1
MINNESOTA RATE OF MANIPULATION TEST	1

Apart from the above mentioned equipment as per the syllabus requirements should be made available in adequate quantity.

ASSISTANT REGISTRAR

DEPUTY REGISTRAR

1. Minimum eligibility requirements for Candidates

A candidate seeking admission to the Bachelor of Science Degree Courses in the Allied Health Sciences course from Sl.No. 1 to 14 shall have studied English as one of the principal subject during the tenure of the course and for those seeking admission to the Bachelor of Science Degree Courses in the Allied Health Sciences courses mentioned above shall have passed:

1. Two year Pre-University examination or equivalent as recognized by Rajiv Gandhi University of Health Sciences with, Physics, Chemistry and Biology as subjects of study.

OR

2. Pre-Degree course from a recognized University considered as equivalent by RGUHS, (Two years after ten years of schooling) with Physics, Chemistry and Biology as subjects of study.

OR

3. Any equivalent examination recognized by the Rajiv Gandhi University of Health Sciences, Bangalore for the above purpose with Physics, Chemistry and Biology as subjects of study.

OR

1. The vocational higher secondary education course conducted by Vocational Higher Secondary Education of any other State Government with five subjects including Physics, Chemistry, Biology and English in addition to vocational subjects conducted is considered equivalent to plus TWO examinations of Government of Karnataka Pre University Course.
2. Candidates with two years diploma from a recognized Government Board in a subject for which the candidate desires to enroll, in the respective Allied Health Sciences course mentioned in Sl. No. 1 to 14 shall have passed Diploma [10+2] with Physics, Chemistry and Biology, as subjects or candidates with 3 years diploma from a recognized Government Board in a subject for which the candidate desires to enroll, in the respective Allied Health Sciences course mentioned in Sl. No. 1 to 14 should have studied Physics, Biology and Chemistry as subjects during the tenure of the course.
3. Lateral entry to second year for allied health science courses for candidates who have passed diploma program from the Government Boards and recognized by RGUHS, fulfilling the conditions specified above under sl. No. 5 and these students are eligible to take admission on lateral entry system only in the same subject studied at diploma level from the academic year 2008-09 vide RGUHS Notification no. AUTH/AHS/317/2008-09 dated 01.08.2008.

Note

- a. The Candidate shall have passed individually in each of the principal subjects
- b. Candidates who have completed diploma or vocational course through correspondence are not be eligible for any of the courses mentioned above

2.INFRASTRUCTURE:

- Three Labs each with an area of 800 Sq. ft
- Three Class rooms each with a capacity for 20 students.(each not less than 600 sq. R. each)
- Lab equipment's for Basic Medical Sciences as per the criteria mentioned in Basic Medical Sciences requirements.
 - a. Board (Black or White) - Mandatory
 - b. Multimedia / Computer and its accessories / LCD Projector- Mandatory

3.MINIMUM REQUIREMENTS FOR TEACHING:

- **OCCUPATIONAL THERAPY:**
Goniometer set, plinth, purposeful activities, standardized and non-standardized tools, checklist, sensory integration unit, psychiatric unit, adl unit, hand function unit, splint unit.
- **ANATOMY :**
Specimens, Models, 2 full sets of bone, Charts, Dissected body parts, slides as per syllabus.

4.Teaching Staff:

Principal / Professor & HOD,

MOT with 10 years of Teaching/Research Experience (5 publications)or PhD with 5 years of Teaching/Research experience

Associate Professor:

MOT Occupational Therapy with 5 years teaching experience (with 2 publications)

M.Sc. Medical (Anatomy, Physiology, Biochemistry, Microbiology} with 6 years teaching experience

MD (Microbiology/Biochemistry/Pathology/Physiology) with 2 years teaching experience

MS (Anatomy, Physiology, Biochemistry, Microbiology) with 2 years teaching experience

Assistant Professor:

MOT Occupational Therapy with 3 years teaching experience

M.Sc. Medical (03 years course) (Anatomy, Physiology, Biochemistry, Microbiology) with 3 years teaching experience

M. D.(Biochemistry, Microbiology, Pathology} Fresh candidate

Lecturer:

MOT Occupational Therapy

M.Sc. Medical (03 years course) (Anatomy, Physiology, Biochemistry, Microbiology)

Tutor/Lab instructor :

BOT

For Guide student ratio to follow university guidelines.

ONLY for Anatomy & Physiology subjects visiting faculty services can be availed subject to the qualification criteria for respective subjects

Part time teachers' services can be availed for subsidiary subjects

Library: Standard reference books and journals should be made available in each of the subject speciality. Each subject should have 15 books each

Clinical work load

Rotational Postings: minimum of 3hours of clinical posting on all working days from 3rd semester 30 days in each year.

