Rajiv Gandhi University of Health Sciences, Karnataka

College Development Council

Survey to document best academic practices in the affiliated institutions

Purpose: To design and develop parameters for institutional excellence.

Aims:

1. Collect data to analyse current and best practice quality initiatives in affiliated institutions.
2. Explore evidences for linkages between teaching-learning and institutional excellence.
3. Document and disseminate best practices to improve learner competencies.

The questionnaire intends to –

1. Capture the current status of institutions.
2. Relate institutional performance in the context of individual PESTEL analysis.
3. Identify the impact effect of current practices on learner performance.
4. Target the key performers in the institution for capacity building.
5. Prepare an outline for initial action and expand it as a comprehensive roadmap.

Outcomes: Will benefit the institutions by –

1. Increasing their awareness of their SWOT.
2. Providing insights from an objective and external viewpoint to develop institutional excellence.
3. Identifying the key success factors and key performance indicators to prepare appropriate action plan and review mechanism.

NB: The information provided in this format will be treated with utmost confidentiality. Further, this information will be used strictly for academic and developmental purposes only.

Scoring scheme:

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<td><strong>Total</strong></td>
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Basic Information

1. Name of the institution

2. Address

3. Email

4. Web site

5. Year of establishment

6. Indicate whether your institution is – ☐ Govt. / ☐ Pvt. / ☐ Others (specify)

7. What are the levels of academic programs offered by your institution – ☐ UG / ☐ PG / ☐ Doctoral / ☐ Fellowship / ☐ Others (specify)

8. What is the total current student strength of your institution – ☐ UG / ☐ PG / ☐ Doctoral / ☐ Fellowship / ☐ Others (specify)

9. How many foreign students are enrolled in your institution – ☐ UG / ☐ PG / ☐ Doctoral / ☐ Fellowship / ☐ Others (specify).............

10. How many of your faculty members are international – a. Full time ☐ b. Part time ☐ c. Guest ☐

Scoring scheme:

8. Leadership and Governance 30 Marks
9. Infrastructure and Resource Development 50 marks
10. Faculty Development 40 marks
11. Curriculum Management 70 marks
12. Clinical Services, Research and Community outreach 140 marks
d. Research 96 marks
e. Clinical Services 26 marks
f. Community Outreach 18 Marks
13. Student Support: 20 marks
14. Quality Practices: 50 marks
Total 400 marks
1. Leadership and Governance (30 Marks)

1.1 Has your institution prepared Result Framework Document (RFD) for planning and monitoring institutional goals and performance? □ Yes / □ No. (if Yes, provide a copy of the same)

Score: For Yes – 5 / No - 0

1.2 Does the institution have policy on various aspects of institutional governance like research policy, publication policy, library usage policy, computer usage policy, etc? □ Yes / □ No (if Yes, provide the list of policies and copy of each) –

Score: 1 mark per policy (maximum 5 marks)

1.3 Does the institution have a clearly stated
(a). Vision □ Yes / □ No (if Yes, state it)

(b). mission □ Yes / □ No (if Yes, state it)

(c).values □ Yes / □ No (if Yes, state them)

Score: 3 marks each for yes

1.4 Have you ensured representation for staff, students and external stakeholders in governance structures □ Yes / □ No (if Yes, specify the roles)

Score: 1 + 1 + 1

1.5 Do you have Management Information System to manage student and staff data and to track student performance □ Yes / □ No (if Yes, provide the outcome analysis for past three years)

Score: 1 + 1

1.6 Does the institution have policy for staff recruitment, promotion and a system of mentorship? □ Yes / □ No (if Yes, provide copies of the same)

Score: 1 + 1 + 1

1.7 Does the income-expenditure balance in annual budget support growth of institution. □ Yes / □ No (state how this has impacted on the institutional governance) Score: 1 for Yes / 0 for No
1.8 Is the institution’s annual budget and audited statements uploaded on institution’s website? □ Yes / □ No. 

**Score: For Yes – 2 / No - 0**

2. **Infrastructure and Resource Development (50 marks)**

2.1 Is the availability of land as per the apex body / university requirements

□ To a large extent
□ To a significant extent
□ To a partial extent
□ Not at all

Provide the comparative details of land required and land available

**Score: a. 5 / b. 3 / c. 1 / d. 0**

2.2 Do the existing buildings satisfy the floor area requirements of apex body / university

□ To a large extent
□ To a significant extent
□ To a partial extent
□ Not at all

Provide the comparative details of floor area required and the built up floor area

**Score: a. 5 / b. 3 / c. 1 / d. 0**

2.3 Are the teaching aids sufficiently available in every classroom?

□ To a large extent
□ To a significant extent
□ To a partial extent
□ Not at all

Provide details of the number of classrooms, demonstration rooms, discussion rooms and the teaching aids available in each:

**Score: a. 5 / b. 3 / c. 1 / d. 0**
2.4 Have you made arrangement access to e-learning:

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

List the e-learning facilities that are made available

Score: a. 5 / b. 3 / c. 1 / d. 0

2.5 Are the laboratory facilities spacious and sufficient to accommodate students?

☐ To a large extent
☐ To a significant extent
☐ Not at all

Provide the comparative details of laboratory facilities required and those available

Score: a. 5 / b. 3 / c. 1 / d. 0

2.6 Whether laboratory equipments are up-to-date and well maintained

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

Provide the comparative details of equipments required and those available

Score: a. 5 / b. 3 / c. 1 / d. 0

2.7 Does the library have sufficient space for students and faculty ☐ Yes / ☐ No

If Yes, provide the comparative details of the library space required and available

Score: Yes – 2 / No – 0

2.8 Do the library timings accommodate students to use library resources before the commencement of classes and after the closure of classes’ timings? ☐ Yes / ☐ No

Provide the latest copy of library timings:

Score: Yes – 2 / No – 0
2.9 Does the institution invest in maintaining an up-to-date library and ensures that appropriate access mechanisms are available

- [ ] To a large extent
- [ ] To a significant extent
- [ ] To a partial extent
- [ ] Not at all

Provide the supporting evidence to your claims:

Score: a. 5 / b. 3 / c. 1 / d. 0

2.10 Do the academic and administrative staff have access to computer resources and internet □ Yes / □ No

If Yes, provide the details of computers and internet facility made available:

Score: Yes – 1 / No – 0

2.11 Does the institution make provision for managing and maintaining utilities and ensuring that appropriate safety measures are in place?

- [ ] To a large extent
- [ ] To a significant extent
- [ ] To a partial extent
- [ ] Not at all

Provide the supporting evidence to your claims:

Score: a. 5 / b. 3 / c. 1 / d. 0

2.12 Is the Student: Staff Ratio in line with the apex body / university directives?

- [ ] To a large extent
- [ ] To a significant extent
- [ ] To a partial extent
- [ ] Not at all

Provide the comparative details of Student: Staff Ratio required and that available

Score: a. 5 / b. 3 / c. 1 / d. 0

3. Faculty Development (40 marks)

3.1 Institution encourages and rewards teaching and learning innovations

- [ ] To a large extent
- [ ] To a significant extent
- [ ] To a partial extent
- [ ] Not at all

Score: a. 5 / b. 3 / c. 1 / d. 0
List the incentive provided as encouragement / reward:

Score: a. 5 / b. 3 / c. 1 / d. 0

3.2 Does the institution have procedures in place to support academic staff to develop and enhance their research skills? □ Yes / □ No

If Yes, describe the programs conducted in the past three years in this context:

Score: 1 mark per activity per year (maximum 6 points)

3.3 Mention the number of teachers trained in the Short Course in Educational Methodology conducted by RGUHS till now

Score: 0: 0 / 1 – 5: 1 / 6 – 10: 2 / > 10: 3

3.4 Mention the number of teachers trained by other bodies (specify which body)

Score: 0: 0 / 1 – 5: 1 / 6 – 10: 2 / > 10: 3

3.5 What is the percentage of faculty members who are participating in faculty development?

Score: 0%: 0 / 1 – 10%: 1 / 11 – 30%: 2 / > 30%: 3

3.6 What is the number of faculty implementing classroom changes and innovations as a result of faculty development activities?

Score: 0: 0 / 1 – 5: 1 / 6 – 10: 2 / > 10: 3

If Yes, describe the outcome of such efforts in the past three years:

3.7 State the number of teachers of your institution, who are invited as resource persons for the faculty development programs conducted by RGUHS or other bodies:

RGUHS □ Other bodies (Specify) □

Score: 0: 0 / 1 – 3: 1 / 4 – 10: 2 / > 10: 3

3.8 What is the number of Faculty Development Workshops conducted in the past three years (year-wise)

2011-12: Nature of activity:
2012-13: Nature of activity:
2013-14: Nature of activity:

Score: 0: 0 / <2: 1 / 3 – 5: 2 / > 6: 3 (per year). Maximum score of 9

3.9 Have you established Faculty Development Centre in your institution □ Yes / □ No

If Yes, explain the activities of the Faculty Development Centre since its establishment:

Score: Established: 1 / Active: 2
4. Curriculum Management (70 marks)

4.1 Is the Academic Program is aligned with overall institutional vision, mission and values

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

Explain the modus operandii for enabling this alignment:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.2 Does the institution allocates sufficient resources to support program

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

Provide details of the last three academic years to support the claim:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.3 Do the qualifications of teaching staff comply with the prescribed norms of the Apex Bodies?

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

Provide comparative statement of staff required and staff available:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.4 Is the teaching program is regularly subjected to internal and external review

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

Mention the nature of internal review processes:

Score: a. 5 / b. 3 / c. 1 / d. 0

Describe the nature of external review processes:
4.5 Dies the academic planner clearly specifies learner needs and learning outcomes / competencies for each subject / topic

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Provide a copy of the latest academic planner for each batch:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.6 Does the academic planner provides a sequential learning pathway for students to attain the outcomes / competencies

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Describe how the academic planner has impacted on the student / teacher performance in the last three years:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.7 Does the academic planner indicate appropriate balance of conceptual, practical and experiential knowledge, skills and values

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Illustrate activities that are designed to provide this balance:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.8 Are the teaching-learning activities clearly presented and include reference to learning outcomes?

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Provide a copy of activities performed in the current academic year to illustrate this:
4.9 Are the learning materials are designed in a manner to actively engage the students?

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Illustrate from documents of current academic year how the learning resources have engaged the students’ attention:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.10 Does the academic planner include clarity on the student assessment strategy?

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Illustrate how student assessment was built into the academic planner:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.11 Are the assessment methods valid and appropriate to measure the learning outcomes / competencies

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Provide the scheme of student assessment to support the claim:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.12 Is the academic planner regularly updated to include new knowledge and skills appropriate for outcomes / competencies

- To a large extent
- To a significant extent
- To a partial extent
- Not at all

Score: a. 5 / b. 3 / c. 1 / d. 0
Provide copies of academic planners of last three years to demonstrate this:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.13 Do the teachers have freedom to improvise curriculum delivery in terms of innovations in teaching methods, assessments strategies, etc.

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

a. Teacher innovations are discussed in annual academic body meetings, successes are appreciated and failures taken as case study for improvement
b. Teacher innovations are discussed at departmental meetings
c. Teachers make their own efforts on informal basis
d. No such practices are followed

Provide copies of teacher innovations in the last three academic years:

Score: a. 5 / b. 3 / c. 1 / d. 0

4.14 Is the student feedback on teacher performance is practiced:

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

a. Student feedback is documented anonymously on standardised template; remedial measures are suggested to individual teachers and progressed followed by IQAC
b. Student feedback is collected at the end of each term and discussed in the departmental meetings
c. Teachers take feedback on their individual interest
d. No such practices followed

Provide a copy of the student feedback form that is used in the current academic year:

Explain the measures taken to improve teacher performance as an out of such feedback:

Score: a. 5 / b. 3 / c. 1 / d. 0

5. Clinical Services, Research and Community outreach (140 marks)

Research (96 marks)

5.1 Does the institution have a research policy? ☐ Yes / ☐ No
(if Yes, provide a copy)

Score: Yes – 3 / No – 0

5.2 Does the institution have publication policy? ☐ Yes / ☐ No
(if Yes, provide a copy)

Score: Yes – 3 / No – 0
What is the strategy adapted to implement the research and publication policies?

5.3 Does the institution have a policy / strategy on innovations and intellectual property rights? □ Yes / □ No

If Yes, provide a copy of the current policy / strategy document

Score: Yes – 2 / No – 0

5.4 What proportion of your institution’s faculty members are actively involved in research activity –

□ 1 – 25%, □ 26 – 50%, □ 51 – 75%, □ 76% and above.

Score: 0 =0 / 1 – 25%= 1 / 26 – 50%= 2 / 51 – 75%= 3 / >76%= 4

5.5 How many of your faculty members received University, national, International research grants –

University □ □ □ National □ □ □ International □ □ □

Score: University: ½ per faculty (maximum-10)

National: 1 per faculty (maximum-10)

International: 2 per faculty (maximum-10)

5.6 What is the total budget allocated to research in your institution in the last three years

Score: <10% of total budget= 1/ 10 – 20% of total budget= 2/ > 20% of total budget = 4 (X 3 years) (maximum 12 marks)

5.7 Indicate the number of patents obtained by your faculty in the past three years

Score: 2 marks per patent (maximum 20 marks)

5.8 Does the institution provide sufficient infrastructure in terms of space, equipments and support to undertake research

□ To a large extent

□ To a significant extent

□ To a partial extent

□ Not at all

Provide details in support of claim:

Score: a. 5 / b. 3 / c. 1 / d. 0

5.9 Does the institution have demonstrated success in attracting research grants from university, national, international sources

□ To a large extent

□ To a significant extent

□ To a partial extent

□ Not at all

Provide details of the grants received in the past three years:

University □ □

National □ □
5.10 Do you have a policy of financial support to your faculty members for publishing their articles in the academic journals? □ Yes / □ No
If Yes, provide details of the financial assistance given in the past three years for this purpose:

5.11 Indicate the number of articles published in academic journals per faculty on average in the past three years

5.12 Indicate how many of these articles were cited by other published articles

5.13 Are the researchers encouraged and supported to present their research in national and international conferences.

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

Provide details of the support given in the past three years to support claims:

Clinical Services (Only for institutions having clinical facilities) (26 marks)

5.14 Are the clinical services aligned with the course curriculum?

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

Explain the process of alignment practiced with example from the current year’s academic planner:

5.15 Are the range of clinical services clearly defined and demarcated?

☐ To a large extent
☐ To a significant extent
☐ To a partial extent
☐ Not at all

Explain the range of clinical services provided:
5.16 Is the process flow ‘from registration to discharge’ is prepared and implemented

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

- a. Information management system for every admission till discharge and future follow-ups is maintained electronically and with confidentiality; all services of hospital are networked for information alignment
- b. Information management system is maintained for every admission till discharge and future follow-ups
- c. Patient information is documented and filed in the records section
- d. No formal recording and filing system maintained

Provide a copy of the process flow-chart:

Score: a. 5 / b. 3 / c. 1 / d. 0

5.17 Is every staff member aware of his / her job role?

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

- a. Job roles are defined with mutual consent and documented for each employee; every employee in the team is aware of the other team members’ job roles and their professional relationships
- b. Job roles are defined and documented for each employee; each employee is aware of his / her job responsibility
- c. Job roles are documented and maintained in the office records
- d. No such practices

Provide copies of job role for each position:

Score: a. 5 / b. 3 / c. 1 / d. 0

5.18 Is there uniformity of patient care for each category like emergency care, ward based care, ambulatory care, laboratory procedures, etc.

☐ To a large extent  
☐ To a significant extent  
☐ To a partial extent  
☐ Not at all

- a. Uniformity of patient care is ensured through Standard Operative Procedures that are customised for each category of service. Inter-professional team-based service provided as per SOP; patient charter defines the patient rights to services
- b. Uniformity of patient care is ensured through Standard Operative Procedures that are customised for each category of service.
- c. Doctors decide the best course of action for every individual case
- d. No such practices

Provide copies of procedure followed for each relevant service:

Score: a. 5 / b. 3 / c. 1 / d. 0

5.19 Have you framed a policy on infection prevention and control ☐ Yes / ☐ No

If Yes, provide copy of ‘infection prevention and control’ manual:

Score: Yes=1 / No=0

Community Outreach (18 Marks)

5.20 Does the institution have a policy and procedure in place for engaging with local community or society in general ☐ Yes / ☐ No

If Yes, provide copy of the relevant policy manual:

Score: Yes=1 / No=0
5.21 How many community outreach programs did your institution run in the past three years

**Score:** 0= 0/ 1-3= 1/ 4-5= 2/>5= 3 (X3 years) (Maximum 9)

5.22 Are the students required to engage with community as part of their academic work? □ Yes / □ No

If Yes, provide details of the community engagement and explain how it is relevant for their academic work:

**Score: Yes=2 / No=0**

5.23 Has the institution forged partnerships with other education sub-sectors to enhance the quality of education in the region. □ Yes / □ No

If Yes, explain the nature of partnerships, how it has helped your institution and how it has helped the other institution:

**Score: Yes=3 / No=0**

5.24 Does the institution make its facilities available to the local community in support of community and socio-economic development activities □ Yes / □ No

If Yes, list the facilities provided and explain how it has helped your institution and how it has helped the community:

**Score: Yes=3 / No=0**

6. Student Support (20 Marks)

6.1 Have you provided details of student services in institution’s website □ Yes / □ No

**Score: Yes=1 / No=0**

6.2 Is the student enrolment transparent and follows norms of regulatory bodies?

- □ To a large extent
- □ To a significant extent
- □ To a partial extent
- □ Not at all

- a. Group mentors for specific and manageable number of students are assigned, so as to address the individual problems effectively; email ids of teachers provided for online consultation and academic support; every teacher dedicates two hours per week on campus, outside classrooms for student counselling;
- b. Specific timings are earmarked for student counselling by individual teachers; teachers’ email ids are provided for online academic support
- c. Teachers are available in campus for student counselling
- d. No such practices followed

Provide the details in support of above claims:

**Score: a. 5 / b. 3 / c. 1 / d. 0**

6.3 Induction program is organised at the beginning of each academic session □ Yes / □ No

If Yes, provide the schedule of induction programs conducted in the past three years.

**Score: Yes=2/ No= 0**

6.4 Does the institution have mechanisms in place to support students to become independent learners?

- □ To a large extent
- □ To a significant extent
- □ To a partial extent
- □ Not at all

- a. Academic planner has in-built scope for self development by actively engaging learners; teachers sensitised in the methodology of mentoring students to be lifelong learners; library and laboratory facilities are provided after college hours also; student counselling is a mandatory teacher activity.
- b. Library and laboratory facilities are provided after college hours also; student counselling is a mandatory teacher activity.
- c. Teachers make all efforts to help students to become independent learners
- d. No such practices followed.
Describe the mechanisms that are adapted in support of above claims:

Explain with evidence, the impact of such activities on student learning in the last three years:

Score: a. 5 / b. 3 / c. 1 / d. 0

6.5 Do you monitor student progress throughout the program and early warning is provided to students at risk □ Yes / □ No If Yes, explain the processes used for monitoring and remediation:

Score: student progress tracked=1
   + early warning given = 1
   + remediation done = 1

6.6 Are scholarships awarded to meritorious students □ Yes / □ No If Yes, provide the details of scholarships awarded to students in the past three years:

Score: Yes= 2/ No= 0

6.7 Do you arrange for financial support for economically challenged students? □ Yes / □ No If Yes, explain the nature of financial support:

If Yes, provide the details of such financial support provided in the past three years:

Score: Yes=2/ No=0

7. Quality Practices (50 Marks)

7.1 Has the Institutional Quality Assurance Cell (IQAC) been constituted? □ Yes / □ No

Provide the composition of the IQAC:

Score: Yes=2/ No=0

7.2 What are the functions of your IQAC?

7.3 Is the quality policy disseminated to all teaching faculty, students and administrative staff? □ Yes / □ No If Yes, explain the nature of dissemination:

Score: Yes=1/ No=0
7.4 Have you been assessed by external agencies like NBA, NAAC, ICAA. □ Yes / □ No. If Yes, provide nature of the assessment done and the rank / rating that you got:

\[
\text{Score: A= 5/ B= 3/ C= 1/ Not rated= 0}
\]

7.5 How do you rate the support to student learning by way of creating conducive learning environment in your institution?

- □ Very good
- □ Good
- □ Fair

\[
\text{Score: a. 5 / b. 3 / c. 1}
\]

Describe the steps taken to create such environment:

How has this process improved learning?

7.6 How do you rate the counselling services, career advice and mentoring for students and faculty?

- □ Very good
- □ Good
- □ Fair

\[
\text{Score: a. 5 / b. 3 / c. 1}
\]

Describe the services provided:

7.7 Have you instituted awards and rewards for demonstrated good teaching practices □ Yes / □ No

If Yes, provide details of such awards / rewards in the past three years:

\[
\text{Score: Yes=2 / No=0}
\]

7.8 Do you organise Professional Development Programs for teacher development?

- a. As a rule
- b. Occasionally
- c. Have thought about it
- d. Not done so far

\[
\text{Score: a. 5 / b. 3 / c. 2 / d. 0}
\]

If Yes, how many programs were organised in the past three years:

\[
\text{Score: 0=0 / 1–3= 1 / 4-5= 2 / >5= 3 (X3 years) Maximum 9 marks}
\]

If Yes, describe the nature of those programs:
7.9 Has the institution established
  a. research hub ☐ Yes / ☐ No
  b. academic think tank ☐ Yes / ☐ No
  c. extension advocacy group ☐ Yes / ☐ No
  d. co-curricular excellence network ☐ Yes / ☐ No
  e. Industry Linkage Cell ☐ Yes / ☐ No
  f. Student Placement Wing ☐ Yes / ☐ No
  g. Alumni Network ☐ Yes / ☐ No

Score: 1 mark for each ‘Yes’.

If Yes, provide details of activity for each of the above:

7.10 Is there a program to capacity build all internal stakeholders to implement quality academic practices? ☐ Yes / ☐ No

If Yes, explain the details of the program:

Score: Yes=2 / No=0

7.11 What challenges have you faced while implementing the quality academic practices?

7.12 What were your solutions to overcome those challenges?

7.13 What has been the impact of quality academic practices on student performance / teacher effectiveness / administrative achievement?

7.14 Has the quality academic practices been integrated with other institutional policies? ☐ Yes / ☐ No

Score: Yes=1 / No=0

If Yes, explain the process of integration:

7.15 Have you conducted ‘Tracer Studies’ of graduates and their employers are conducted to obtain feedback on achievement of graduates? ☐ Yes / ☐ No

Score: Yes= 2 / No=0

If Yes, explain the outcomes of these studies in the past three years:

7.16 Is Student Charter is prepared and practiced ☐ Yes / ☐ No
If Yes, provide a copy of the Student Charter:

7.17 Alumni network is strong and functional □ Yes / □ No

Score: Yes=1 / No=0

If Yes, explain the activities of alumni network in the past three years:

7.18 Does the institution displays sensitivity to environmental issues □ Yes / □ No

Score: Yes=1 / No=0

If Yes, explain the measures taken in the past three years: